

# Career Explorations Lesson Plan

## Description

In this lesson, students begin their career planning journeys. Students perform a self-assessment, explore a variety of career options, and determine the skills or education needed to obtain careers they want to pursue.

## Objective

Students will be able to:

- Reflect on their unique strengths, skills, passions, and career aspirations
- Explore an array of career paths through research, articles, and job postings
- Perform a career gap analysis to identify the differences between their current skill and the required qualifications for careers they wish to pursue

## Activities

These are all the activities included in the lesson.

[7.1.1 How to Choose the Right Career Path](#)

[7.1.2 Step 1: Your Hobbies](#)

[7.1.3 Step 2: Your Talents](#)

[7.1.4 Step 3: Your Personality](#)

[7.1.5 Step 4: Your Career Aspirations](#)

[7.1.6 Step 5: Do Your Research](#)

[7.1.7 Career Exploration Presentation Guidelines](#)

[7.1.8 Career Exploration Presentation](#)

## Problem Guides

Refer to the problem guides for a more in-depth look at this lesson's problems.

[7.1.2 Step 1: Your Hobbies](#)

[7.1.3 Step 2: Your Talents](#)

[7.1.4 Step 3: Your Personality](#)

[7.1.5 Step 4: Your Career Aspirations](#)

[7.1.6 Step 5: Do Your Research](#)

## Planning Notes

- Decide if students will take notes in a notebook, on paper handouts, or on CodeHS.
- [Optional] Invite guests to share their career experiences or schedule field trips to connect students to local career options.

## Teaching and Learning Strategies

### Lesson Opener

- Play a game of “Would You Rather” with students where you discuss different career experiences and interests. Have students brainstorm and write down answers to the discussion questions. Students can work individually or in groups/pairs. Have them share their responses. [5 mins]

### Activities

- Watch the How to Choose the Right Career Path video. [5 mins]
- Complete the Step 1: Your Hobbies free-response exercise. [3-5 mins]
- Complete the Step 2: Your Talents free-response exercise. [3-5 mins]
- Complete the 16 Personalities Test and share the results in the Step 3: Your Personality free-response exercise. [10 mins]
- Complete the Step 4: Your Career Aspirations free-response exercise. [5 mins]
- Complete the Step 5: Do Your Research free-response exercise. [20 mins]
- Read through the instruction for the Career Explorations Presentation. [5 mins]
- Create the Career Explorations Presentation exercise on Google Slides. Have students submit a link to their presentation. [20-30 mins]

### Lesson Closer

- Have students reflect and discuss their responses to the end-of-class discussion questions. [5 mins]

## Prior Knowledge

- No prior knowledge is required.

## Discussion Questions

### Beginning of Class

#### Example “Would You Rather” Questions

- Work indoors or outside?
- Work alone on a project or work with a team?
- Work from home or work from an office?
- Have regular feedback and interaction with your supervisor or work independently and have little feedback from your supervisor?
- Be your own boss or work for someone else?
- Work on something creative or something scientific?
- Have a set schedule or have a schedule that changes every week?

#### End of Class

- Why do you think career planning is important?
- What are some examples of careers that you researched today? Are you interested in pursuing one of them?
- What is the first new skill or career goal you would like to work towards?

#### Modification: Special Education

- Navigate, explore, and read through article and career websites as a class
- Some students may benefit from writing down their responses to the free-response exercises prior to typing it into the CodeHS text field

#### Modification: English Language Learners

- Navigate, explore, and read through article and career websites as a class
- Some students may benefit from writing down their responses to the free-response exercises prior to typing it into the CodeHS text field
- Provide an English dictionary or translation tool for unknown terms