



## Lesson 5.1: Internal Components

<https://codehs.com/course/15529/lesson/5.1>

<b>Description</b>	In this lesson, students will learn about the essential internal components that make up a computer. Component categories include the motherboard (system board), firmware (BIOS), CPU (processor), GPU (graphics processor), storage, cooling, and NIC (network adapter).
<b>Objective</b>	Students will be able to: <ul style="list-style-type: none"><li>• Explain the purpose of common internal computing components such as motherboards, BIOS, RAM, and more.</li></ul>
<b>Activities</b>	<a href="#">5.1.1 Video: Internal Components</a> <a href="#">5.1.2 Check for Understanding: Internal Components</a> <a href="#">5.1.3 Connection: Build a Computer</a> <a href="#">5.1.4 Free Response: Build a Computer</a> <a href="#">5.1.5 Example: Test Your Brain's RAM!</a> <a href="#">5.1.6 Free Response: Test Your Brain's RAM!</a> <a href="#">5.1.7 Connection: The Machine Instruction Cycle</a>
<b>Prior Knowledge</b>	<ul style="list-style-type: none"><li>• Students do not need any prior knowledge for this lesson</li></ul>
<b>Planning Notes</b>	<ul style="list-style-type: none"><li>• Students may have varying levels of prior knowledge concerning the concepts presenting in this lesson and this module as a whole. Consider grouping students if necessary and having a range of different activities or roles to increase differentiation.</li><li>• If possible, this lesson would be an excellent lead-in for a lab in which students take apart an old computer or laptop and access all of its parts.</li><li>• There are Youtube videos associated with this lesson. If your school has a firewall or disabled access, an alternate link can be found in the associated activity.</li></ul>
<b>Standards Addressed</b>	
<b>Teaching and Learning Strategies</b>	<b>Lesson Opener:</b>

- Have students brainstorm and write down answers to the discussion questions listed below. Students can work individually or in groups/pairs. Have them share their responses. [5 mins]

### Activities:

- Watch the lesson video and complete the corresponding quiz. This quiz is a quick check for understanding. [8-12 mins]
- Watch the *Build a Computer* video and complete the corresponding activity. [10 mins]
- Explore the *Test Your Brain's RAM* activity and complete the corresponding free response. [15 mins]
  - This is meant to be a fun activity to get students thinking about how their brain works in a similar way as the RAM of a computer. Let students play the game for a few minutes but ensure that they continue on to the free response activity that follows.

### Lesson Closer:

- Have students reflect and discuss their responses to the end of class discussion questions. [5-15 mins]

## Discussion Questions

### Beginning of Class:

- In one to two sentences, explain how you think a computer works.
  - *Answers will vary. Sample response: Electricity powers the machine which turns on the monitor and all components. Users interact with the computer and the computer responds.*
- List as many computer components that you can think of.
  - *Answers will vary.*
- What important features should an ideal computer have?
  - *Sample response: A computer should have a lot of storage and fast response times.*

### End of Class:

- Acronym check! What do the acronyms CPU, RAM, BIOS, SSD, NIC, and GPU stand for?
  - *Central Processing Unit, Random Access Memory, Basic Input/Output System, Solid State Drive, Network Interface Card, Graphics Processing Unit.*
- Why is a cooling system a necessary component of a computer?
  - *A computer or other components can heat up when they are being used and cooling fans are designed to prevent them from overheating.*
- Before today, which of these components were you already aware of? Name something new that you learned about one of the components.
  - *Answers will vary. Sample response: I knew that the motherboard was an important part of a computer system but learned today that it is used to connect all of the other components!*

## Vocabulary

Term	Definition
<a href="#"><u>motherboard</u></a>	A circuit board with ports and sockets used to connect the main devices of a computer.
<a href="#"><u>BIOS</u></a>	A special kind of firmware that runs programs strictly to start up your computer.
<a href="#"><u>central processing unit (CPU)</u></a>	The core component of a device that accepts and executes instructions.
<a href="#"><u>random access memory (RAM)</u></a>	A fast type of computer memory which temporarily stores all the information your device needs right away.
<a href="#"><u>solid-state drive (SSD)</u></a>	A fast access storage device used in computers.
<a href="#"><u>graphics processing unit (GPU)</u></a>	A component designed to speed up the creation of images and output them to a display device, like a monitor.
<a href="#"><u>network interface card (NIC)</u></a>	A component with a built in wired network port that allows the computer to connect to a network.

Modification: Advanced	Modification: Special Education	Modification: English Language Learners
<ul style="list-style-type: none"> <li>Have students research how components differ for desktop and laptop computers. How are these components used in other devices such as mobile phones and tablets?</li> </ul>	<ul style="list-style-type: none"> <li>Print out video slides for students to reference</li> <li>Have students draw or fill in a template that labels all of the different internal components of a computer</li> </ul>	<ul style="list-style-type: none"> <li>Print out video slides for students to reference</li> <li>Have students draw or fill in a template that labels all of the different internal components of a computer</li> </ul>