

Intro to Al Syllabus

High School - One Month (20 hours)

Course Overview and Goals

Artificial Intelligence (AI) is a quickly growing field. In this course, students will have a chance to explore key aspects of AI, including machine learning, large language models, bias in models, and the impacts they have on our society. Students will have a chance to engage with multiple AI tools throughout the course, such as ChatGPT, Gemini, and Teachable Machine.

Learning Environment

This course utilizes a blended classroom approach. The content is fully web-based, with students working within the CodeHS platform as well as third-party tools. Each module of the course is broken down into lessons. Lessons consist of content delivered through video and article connections, reflections, and hands-on tool explorations.

Prerequisites

This course is designed for complete beginners with no previous background in computer science or Al but can be taken by students who have experience with these fields.

More Information

Browse the content of this course at https://codehs.com/course/23378/explore

Course Breakdown

Module 1: Intro to AI (6 hours)

In this module, students will gain an understanding of the main concepts and vocabulary around Al.

Objectives / Topics Covered	 Introduction to Artificial Intelligence Generative vs Predictive AI Large Language Models Prompt Engineering
Example Assignments	 Generative vs Predictive: Explore Google Experiments Students explore different applications of AI through Google Experiments Large Language Models: Chatbot Arena Students compare LLMs through the Chatbot Arena tool Prompt Engineering: Generate an Image Students use prompt engineering techniques to generate an image

Module 2: Machine Learning (5 hours)

Students will learn the fundamentals of machine learning, covering its lifecycle, supervised, unsupervised, and reinforcement learning, and explore bias within learning models.

Objectives / Topics Covered	 Introduction to Machine Learning Supervised Learning Unsupervised Learning Reinforcement Learning
Example Assignments	 Introduction to ML: CNN Visualization Students observe how a CNN gathers data on an image and makes a prediction as to what it could represent Supervised Learning: Apples vs Bananas Students use Teachable Machine to build a model that categorizes apples and bananas Unsupervised Learning: Bird Sounds Students explore how an Al used unlabeled data to categorize bird sounds Reinforcement Learning: Reinforcement Learning Game Students engage with a visual depiction of reinforcement learning.

Module 3: Training Al Models (4 hours)

In this hands-on module, students will learn how to train Al models using Teachable Machine and will explore the use cases for Al in various industries.

Objectives / Topics Covered	 How Are Al Models Trained? Al Models in Industry Bias in Training
Example Assignments	 How Are Al Models Trained: Turning on a Light Students train and use an Al model to control a program Al Models in Industry Students pick an industry to explore use cases of Al Bias in Training Students explore multiple ways bias creeps into Al programs through the use of bad training data

Module 4: Risks of AI (5 hours)

Students will explore the ethical implications and risks of AI technology, including bias, hallucinations, security, misinformation, and legal challenges, ending in a debate about AI.

Objectives / Topics Covered	 Effects of Using Biased AI Hallucinations and Security Risks Deepfakes and Misinformation Project: AI on Trial
Example Assignments	 Effects of Using Biased AI Students explore how using biased AI affects people in negative ways Hallucinations and Security Risks: Image Prompt Injection Students explore the security risks involved with using LLMs and

they simulate a prompt injection using an image

- Deepfakes and Misinformation
 - Students learn how deepfakes are created and how they can spot and defend themselves from the dangers they pose
- Project: Al on Trial
 - Students explore the legal challenges that generative Al faces and they prepare for and engage in a debate around this topic