Digital Citizenship 6th Grade Course Syllabus

Middle School, 10 Hours

Course Overview and Goals

Exploring Digital Citizenship 6th Grade introduces students to safe, ethical, and responsible technology use through engaging, real-world activities. Students build critical thinking and decision-making skills as they learn about online safety, digital footprints, privacy, cyberbullying prevention, and respectful online communication.

By the end of the course, students are prepared to navigate connected spaces confidently, protect their digital identities, and contribute positively to online communities.

Learning Environment

The course utilizes a blended classroom approach. The content is a mix of web-based and physical activities. The module in this course is broken down into lessons. Lessons are composed of short video tutorials, interactive learning pages, quizzes, explorations, and free-response prompts.

Prerequisites

Digital Citizenship 6th Grade is designed for students with little to no prior experience in computer science.

More Information

Browse the content of this course at https://codehs.com/course/28050/overview.

Course Breakdown

Module: Exploring Digital Citizenship (2 weeks/10 hours)

Students learn about Internet etiquette and how to stay safe on the world wide web.

Browse the full content of this unit at https://codehs.com/course/28050/explore/module/40349

Topics Covered	- Digital Footprint - Cyberbullying - Internet Safety - Privacy & Security - Information Literacy - Copyright - Hacking Ethics

	● Cyber Hygiene
Example Assignments	● Digital Footprint and Reputation 　○ *Building a Positive Digital Footprint* 　　■ Spend some time reflecting on you and your friends' social media activity. Give an example of a social media post that builds a positive digital footprint. How does the post build a positive digital footprint? Give an example of a social media post that builds a negative digital footprint. How does the post build a negative digital footprint? Thinking about your digital footprint, are you going to make any changes in what you post on social media? How about what you write to share in a group message? Why or why not? ● Internet Safety 　○ *Scenario: School Stranger* 　　■ You begin to receive direct messages on Instagram from a person you don't recognize. They claim to go to your school, and they know a lot of information about your classes and teachers. They also follow a lot of your classmates, so you believe them. After a bit, they start asking questions about you and your friends. What steps should you take to respond to this situation? ● Information Literacy 　○ *Evaluate the Source 1* 　　■ Take a look at this resource, and consider the following questions: What evidence do you see that this source is credible? What evidence do you see that makes you question the source's credibility? Is this a credible source?